

Teaching Adult Learners Library Resources

Below is a selective list of books, articles, and organizations related to teaching adult learners, with a particular focus on accelerated learning programs. Looking for materials on a particular topic or discipline? Have a suggestion? Contact your department's [liaison librarian](#).

This bibliography is available from www.dbq.edu/library under For Faculty > Bibliographies. Other bibliographies include Teaching Adult Learners, Advising Resources, and Christianity and Higher Education.

Selected Books

Bash, L. (Ed.). (2001). *Best practices in adult learning*. San Francisco: Jossey-Bass.
LC 5215 .B49 2005

Caffarella, R. S. (2002). *Planning programs for adult learners: A practical guide for educators, trainers, and staff developers*. San Francisco: Jossey-Bass.
LC 5225 .A34 C34 2002

Comings, J. P. (2001). *Annual review of adult learning and literacy*. Volume 2. San Francisco: Jossey-Bass.
LC 5225 .R4 A55 2001

Comings, J. P. (2000). *Annual review of adult learning and literacy*. San Francisco: Jossey-Bass.
LC 5201 .A56 2000

Daloz, L.A. (1999). *Mentor: Guiding the journey of adult learners*. San Francisco: Jossey-Bass.
LC 5225 .M45 D35 1999

Dirkx, J.M. (1997). *A guide for planning and implementing instruction for adults: A theme-based approach*. San Francisco: Jossey-Bass.
LC 5251 .D56 1997

Knowles, M. S., Holton, E. F., & Swanson, R. A. (2005). *The adult learner: The definitive classic in adult education and human resource development*. Burlington, MA: Elsevier.
LC 5225 .L42 K56 2005

Merriam, S.B. & Caffarella, R.S. (1999). *Learning in adulthood: A comprehensive guide*. San Francisco: Jossey-Bass Publishers.
LC 5225 .L42 M47 1999

Merriam, S.B. (1997). *The profession and practice of adult education: An introduction*. San Francisco: Jossey-Bass.
LC 5251 .M456 1997

Nesbit, T. (Ed.). (2005). *Class concerns—Adult education and social class: New directions for adult and continuing education*. San Francisco: Jossey-Bass.

LC 5219 .C5 2005

Ross-Gordon, J.M. (Ed.). (2002). *Contemporary viewpoints on teaching adults effectively: New directions for adult and continuing education*. San Francisco: Jossey-Bass.

LC 5219 .C58 2002

Siebert, A. (2008). *The adult student's guide to survival & success*. Practical Psychology Press.

LB 2343.32 .S556 2008

Smith, M.C. (1998). *Adult learning and development perspectives from educational psychology*. Philadelphia: L. Erlbaum.

Electronic Book: search by title in library catalog and follow link provided

Stein, D. & Imell, Susan. (2002). *Adult learning in community: New directions for adult and continuing education*. San Francisco: Jossey-Bass.

LC 1036 .A36 2002

Tight, M. (2002). *Key concepts in adult education and training*. New York: Routledge.

Electronic Book: search by title in library catalog and follow link provided

Vella, J. K. (2001). *Taking learning to task: Creative strategies for teaching adults*. San Francisco: Jossey-Bass.

LC 5225 .L42 V43 2000

Vella, J. K. (1998). *How do they know they know?: Evaluating adult learning*. San Francisco: Jossey-Bass.

LC 5251 .V42 1998

Vella, J.K. (1995). *Training through dialogue: Promoting effective learning and change with adults*. San Francisco: Jossey-Bass.

LC 5225 .T4 V45 1995

Wilson, A. L. (2000). *Handbook of adult and continuing education*. San Francisco: Jossey-Bass.

LC 5215 .H245 2000

Wlodkowski, R. J. & Kasworm, C. E. (Eds.) (2003). *Accelerated learning for adults: The promise and practice of intensive educational formats*. San Francisco: Jossey-Bass.

LB 1029 .A22 A23 2003

Wlodkowski, R. J. (1999). *Enhancing adult motivation to learn: A comprehensive guide for teaching all adults*. San Francisco: Jossey-Bass.

LC 5219 .W53 1999

Wolf, M.A. (Ed.). (2006). *Adulthood—New terrain: New directions for adult and continuing education*. San Francisco: Jossey-Bass.

LC 5215 .A38 2005

Yorks L. & Kasl, E. (Eds.). (2002). *Collaborative inquiry as a strategy for adult learning: New directions for adult and continuing education*. San Francisco: Jossey-Bass.

LC 5225 .L42 2002

Selected Articles

Boyd, D. (2004, January 1). Effective teaching in accelerated learning programs. *Adult Learning*, 15(1/2), 40-43.

Brookfield, S. (2003, January 1). A critical theory perspective on accelerated learning. *New Directions for Adult and Continuing Education*.

Cooper, E. (2005, July). Incorporating online discussion groups into an adult accelerated course to facilitate student interaction. *Online Classroom*, 4-7.

Gilmore, S. (2008, November). Evidence-based practice for lifelong learning. *Leadership*, 38(2), 30-31.

The Higher Learning Commission. (2003). *Principles of good practice in adult degree completion programs to be observed by NCA institutions and review for patterns of evidence by consultant-evaluators*. Available from <http://www.ncahlc.org/download/principles.pdf>

Kasworm, C. (2003, Spring). From the adult student's perspective: Accelerated degree programs. *New Directions for Adult & Continuing Education*.

Organizations/Associations

American Association for Adult and Continuing Education:

<http://www.aaace.org>

Council for Adult and Experiential Learning:

<http://www.cael.org/>

National Center for the Study of Adult Learning and Literacy:

<http://www.ncsall.net/>

University Continuing Education Association:

<http://www.ucea.edu>