

UNIVERSITY OF DUBUQUE - ONLINE

SCJ 233 – Juvenile Delinquency

Spring 2011

January 23rd – May 9th, 2012

DESCRIPTION:

This course surveys the history of juvenile delinquency in American society, describes the nature and extent of juvenile delinquency in the U.S., analyzes the relationship between juvenile delinquency and social and economic conditions; studies the Juvenile Justice System and process and compares it to the Criminal Justice System.

LEARNING OBJECTIVES:

1. Identify and relate the Juvenile Justice System to Juvenile Delinquency Theories (assessed by formal research papers, periodic cumulative Quizzes/Exams, Criminal Justice “Notebook”, class participation, etc);
2. Understand and explain the purposes of Juvenile Law (assessed by essays, periodic Quizzes/Exams, class participation, etc.);
3. Apply Juvenile Justice perspectives to selected Juvenile Justice and Juvenile Delinquency topics (assessed by formal research papers, essays, periodic Quizzes/Exams, class participation, etc.);
4. Describe the Juvenile Justice System and its role in today’s Society (assessed by formal research papers, essays, periodic Quizzes/Exams, class participation, etc.)
5. Refine oral and written communication skills, particularly in analytical and scientific thought and expression, as appropriate to the level of academic achievement and the course topic (assessed by formal research paper, periodic Quizzes/Exams, class participation, etc.).

ONLINE EXPECTATIONS:

Online students will use the Internet to access course materials, announcements, email, distance library services, subscription library databases, and other information and for interacting with faculty and fellow students. Online, interactive learning methods are used throughout the instructional sequence based on the use of the course management system. Online activities facilitate frequent student-to-faculty and student-to-student interaction. They are supported by 24-7 access to course documents, announcements, Web links, syllabi, threaded discussions, chat rooms, email, and other online tools. In addition, the course management system enables students to submit assignments online in multimedia formats and to receive their professors’ reviews of assignments online in the same formats.

REQUIREMENTS:

Each student must have the pre-requisite knowledge of how to use a computer system particularly when it comes to navigating the web. Therefore, each student must have access to the Internet and is encouraged to login to the course management system on a daily basis. The professor will not provide remedial assistance on Internet navigation. However, professors will provide assistance through written instructions for accessing the course materials. A support number will also be provided for students who may have technical difficulties with the course management system.

Each student must demonstrate proficiency in the use of the English language in all work submitted for this course. The professor will not provide remedial help concerning writing problems.

