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***BIBLIOGRAPHY ON CHRISTIANITY AND HIGHER EDUCATION***

Joel L. Samuels,

Bibliographer

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## Prologue

The institution named the University of Dubuque in 1920 began in the home of Rev. Adrian Van Vliet in the autumn of 1852, when he began tutoring two young men for ministry to German-speaking immigrants. This tutoring and apprentice program expanded, and was organized as the German Theological School of the Northwest in 1864; the German Presbyterian College was added in 1905. *See* Alvin J. Straatmeyer, Child of the Church University of Dubuque 1852-2008, edited by Joel L. Samuels (Cedar Rapids: WDG Publishing, 2008).

In his inaugural address on October 30, 1936, Dale D. Welch, the fifth president, declared, “The institution is a child of the church . . . .” This was reaffirmed by Gaylord M. Couchman, the seventh president, in his inaugural address on October 16, 1953, “[T]he destiny of Dubuque has been centered without apology in the Christian tradition. She is a child of the church and . . . does not hang her head in shame before this fact.”

The college became secularized from the late 1960s through the early 1990s, but the university articulated its Christian identity with the *Mission Vision Action 2008* statement, dated March 12, 1998. Resulting from the Plan for Transformation, 1998-2008, the University of Dubuque reaffirmed its Christian identity in the *Mission Vision Action Plan 2015*.

**“The University of Dubuque by the year 2015 will be—Acknowledged as one of the best small, private Christian colleges and universities”** (Developed during the 1997-1998 academic year and reaffirmed by the Board of Trustees May 2009).

Its distinctive heritage, its troubled decades, and its high aspirations provide a situation for which there is no exact model. The interesting challenge of reinventing the university requires disciplined inquiry and sustained reflection which, combined with intentional prayer, will result in our achievements matching our aspirations. The titles in this bibliography will provide an opportunity for serious pursuits. Since there are many titles—140—in this bibliography, the following observations will assist the reader in deciding what to read.

Perhaps the best starting point is Robert Benne, Quality with Soul: How Six Premier Colleges and Universities Keep Faith with Their Religious Traditions (Fully cited in Section 7.2), useful for its analysis of six institutions representing different types of church-related colleges. The Reformed tradition is represented by Diekema in Section 7.1, and in Benne, Boonstra, Burtchaell, and Hughes in Section 7.2. Chapters or essays on colleges in the Presbyterian tradition are by Marsden and Longfield in Section 3; in Burtchaell, Coalter (including an essay by Longfield and Marsden), and Hughes (particularly a chapter on Whitworth College, a Presbyterian college) in Section 7.2; and unpublished essays by Ebertz and Longfield on the University of Dubuque in Section 15.

The Lutheran tradition is represented in Benne, Burtchaell, Christenton, Hughes, and Schwandt in Section 7.2 and Schwehn in Section 10. The Wesleyan tradition is represented by Mannoia and Anabaptist tradition is represented by Jacobsen and Jacobsen, both in Section 7.1. The Southern Baptists are represented by Dockery in Sections 8 and 9, and the Baptist heritage is represented in works associated with Baylor University (Hankins in Section 7.2, and Henry in Sections 8 and 12). The Roman Catholic tradition is represented by Buckley, Hesburgh, and Poorman in Section 7.2.

**“The University of Dubuque by the year 2008 will be—Invigorated by its bold integration of both liberal arts and theological education with the acquisition of professional credentials required to compete and contribute in the global arena”** (Developed during the 1997-1998 academic year and reaffirmed by the Board of Trustees May 2009).

“Integration” can be viewed in different and complementary ways: The University of Dubuque is unique among Presbyterian institutions in sponsoring both a college and a seminary, thereby providing a challenging opportunity for achieving this goal. “Integration” also refers to making connections between faith and learning in the undergraduate and graduate programs of the college, illustrated by the core curriculum in the undergraduate program. Cornelius Plantinga Jr., Engaging God's World: A Christian Vision of Faith, Learning, and Living (Fully cited in Section 7.1) provides a framework for faith and learning in the Reformed tradition. Section 1 lists eight

journals relevant to the task of integrating faith and learning; Section 8 identifies materials on the basic concepts entailed in integrating faith and the pursuit of knowledge; Section 9 identifies books on a wide range of disciplines in both “liberal arts” and “professional studies;” and Section 10 identifies titles on the vocation of the teacher-scholar, closely related to the task of integrating faith and learning in the classroom.

**“The University of Dubuque by the year 2008 will be—*Respected* as an educational institution whose graduates make their mark through their stewardship of human and natural resources, and in service to their community”** (Developed during the 1997-1998 academic year and reaffirmed by the Board of Trustees May 2009).

The “service to [the] community” is accented by Jacobsen and Jacobsen, Scholarship and Christian Faith (Fully cited in Section 7.1), writing in the Anabaptist tradition, and Mannoia, Christian Liberal Arts (Fully cited in Section 7.1), writing in the Wesleyan tradition. The University of Dubuque can profit from a careful consideration of these two books, particularly in light of the Wendt Character Initiative established in 2004. Issues in Student Life are clearly related to the goal of “service to [the] community,” and the literature in Section 13 is relevant to these and related concerns, particularly Michael Miller, editor, Doing More with Life; Connecting Christian Higher Education fo a Call to Service (Fully cited in Section 13).

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In considering the issues discussed in the foregoing literature, there is a need for a broad view of an institution. It is significant that there are fairly recent books by college presidents, providing such a broad perspective: Anthony J. Diekema [President of Calvin College], Academic Freedom and Christian Scholarship (Fully cited in Section 7.1) is relevant to our situation for it contains “An Expanded Statement of the Mission of Calvin College: Vision, Purpose, Commitment” (October 7, 1992). Duane Litkin [President of Wheaton College (Illinois)], Conceiving the Christian College (Fully cited in Section 7.1). V. James Mannoia Jr. [President of Greenville College (Illinois)], Christian Liberal Arts; An Education That Goes Beyond (Fully cited in Section 7.1), writing in the Wesleyan tradition (and commended by writers in the Reformed tradition). In light of the unique situation at the University of Dubuque, none of these excellent books by college presidents provide a perfect model for the University of Dubuque, but all of them do provide the ideas, information, insights, and inspiration essential to reflecting on the mission of the institution we were created to be.

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Occasioned by the retirement of the bibliographer in 2004, there was “final edition” of this bibliography dated January 1, 2004, but there was a minor revision, dated October 13, 2005. The increased publication of literature on Christian higher education and the continuing transformation of the University of Dubuque, particularly with the Wendt Character Initiative established in 2004, suggests that another edition would be useful. I have omitted 60 titles in order to present a more focused bibliography, and added 30 titles—mostly published since 2004—to this slightly restructured edition.

The user of this bibliography will observe that periodical articles have not been included; the notes and the bibliographies in the various books will lead interested persons to those articles. An effective means of becoming aware of books published subsequent to this edition of the bibliography will be to consult the reviews in journals listed in “1. Scholarly Journals,” particularly Christian Higher Education; A Journal of Applied Research and Practice and Christian Scholar’s Review.

The absence of references to earlier literature is not intended to be indifferent to significant works, many of which are cited in the recent literature. John Henry Newman, The Idea of a University, originally published in 1873 from earlier lectures, is certainly an influential work, cited frequently in the literature listed in this bibliography. Of the numerous editions, one might wish to consult The Idea of a University, Defined and Illustrated, In Nine Discourses Delivered to the Catholics of Dublin In Occasional Lectures and Essays Addressed to the Members of the Catholic University, Edited with an Introduction and Notes by Martin J. Svaglic (Notre Dame: University of Notre Dame Press, 1982).

## 1. Scholarly Journals

Christian Higher Education: A Journal of Applied Research and Practices 1 (2002)- .

Christian Scholar's Review 1 (1970)- .

Christianity and Literature 28 (1978)- .

Faith and Philosophy: Journal of the Society of Christian Philosophers 1 (1964)- .

Fides et Historia: Journal of the Conference on Faith and History 27 (1995)- .

Perspectives on Science and Christian Faith: Journal at the American Scientific Affiliation 39 (1987)- .

Teaching Ethics: The Journal of the Society for Ethics Across the Curriculum 5 (2004)- .

Teaching Philosophy 1 (1975)- .

## 2. General Discussions of Higher Education

Bok, Derek. Our Underachieving Colleges: A Candid Look at How Much Students Learn and Why They Should Be Learning More. Princeton: Princeton University Press, 2006.  
“Notes,” pp. 345-394.  
UD LB 2322.2 .B 65 2006

Bowser, Benjamin P.; Jones, Terry; and Young, Gale Auletta. Toward the Multicultural University. Westport, CN: Praeger, 1995.  
“References” at the end of the chapters.  
UD LC 1099.3 .T68 1995

Jacobsen, Douglas and Jacobsen, Rhonda Hustedt, editors. The American University in a Postsecular Age. New York: Oxford University Press, 2008.  
After “Introduction,” essays (14) organized in three parts: “Religion, Institutions, and Faculty Roles;” “Religion, the Curriculum, and Student Learning;” and “A Framework for Academic Conversation,” beginning with an essay, “Postsecular America.”  
“Notes,” pp. 233-254.  
UD BV 1610 .A44 2008

Mauch, James E. and Sabloff, Paula L. W., editors. Reform and Change in Higher Education. New York: Garland, 1995.  
Essays (9) on the subject in Britain, Israel, Australia, Korea, United States, East Germany, Hungary, Poland, and the Czech and Slovak Republics, with “Notes” and/or “References” are found at the end of various essays.  
UD LB 2322.2 .R44 1995

Rhode, Deborah L. The Pursuit of Knowledge: Scholars, Status, and Academic Culture. Stanford, CA: Stanford University Press, 2006.  
The author is professor of law and director of the center on ethics at Stanford University. The author covers many issues in higher education, but there is a clear and prominent role on ethical concerns in “the academic culture.” “Notes,” pp. 175-219 and “Bibliography: Selected Academic Novels and Humor,” pp. 221-223.  
UD LB 1778.2 .R48 2006

Sommerville, C. John. The Decline of the Secular University. New York: Oxford University Press, 2006.  
UD LC 383 .S66 2006

### 3. History of Higher Education

- Holmes, Arthur F. Building the Christian Academy. Grand Rapids: Eerdmans, 2001.  
After an introductory chapter, eight chapters providing an historical survey from “The Alexandrian School and the Unity of Truth” to “The Christian Academy in the Twentieth Century.” Bibliographic footnotes throughout the book.  
UD LA 95 .H65 2001
- Macleod, A. Donald. C. Stacey Woods and the Evangelical Rediscovery of the University. Downers Grove, IL: InterVarsity Press, 2007.  
Biography of C. Stacey Woods who began the ministry of InterVarsity Christian Fellowship as a ministry among university students and the International Fellowship of Evangelical Students. “Notes,” pp. 245-270 and “Bibliography,” pp. 271-274.  
UD BV 3785 .W66 M33 2007
- Marsden, George M. The Soul of the American University; From Protestant Establishment to Established Nonbelief. New York: Oxford University Press, 1994.  
“Notes” at the end of the chapters.  
UD LA 226 .M34 1994
- Marsden, George M. and Longfield, Bradley J., editors. The Secularization of the Academy. New York: Oxford University Press, 1992.  
Essays (11), including two essays by Bradley J. Longfield. “Notes” at the end of the chapters.  
UD LC 383 .S43 1992
- Paffenroth, Kim and Hughes, Kevin L., editors. Augustine and Liberal Education. Lanham, MD: Roman & Littlefield, 2008.  
Essays (12) on the notion of liberal education in the writing of Augustine as well as essays on education from an Augustian perspective. “Notes” and/or “References” at the end of the essays.  
UD LB 125 .A84 2008
- Power, Edward J. Educational Philosophy; A History from the Ancient World to Modern America. New York: Garland, 1996.  
“Bibliography,” pp. 225-235.  
UD LB 14.7 .O68 1995
- Reuben, Julie A. The Making of the Modern University; Intellectual Transformation and the Marginalization of Morality. Chicago: University of Chicago Press, 1996.  
“Notes,” pp. 271-344.  
UD LA 227.1 .R48 1996
- Ringenberg, William C. The Christian College; A History of Protestant Higher Education in America. Second Edition. A RenewedMinds Book. Grand Rapids: Baker Academic, 2006.  
“Introduction: The Christian College and the American Intellectual Traditions,” pp. 17-36.  
UD LC 621 .R56 2006
- Roberts, Jon H. and Turner, James. The Sacred and the Secular University. Princeton: Princeton University Press, 2000.  
“Notes,” pp. 123-175.  
UD LA 636.7 .R62 2000

### 4. Cultural Context of Higher Education

- Blumhofer, Edith L., editor. Religion, Education, and the American Experience; Reflections on Religion and Public Life. Religion and American Culture. Tuscaloosa: University of Alabama Press, 2002.  
Essays (10), with “Notes” at the end of some essays.  
UD LC 111 .R46 2002

- Carter, Stephen L. The Culture of Disbelief. New York: Basic Books, 1993.  
 "Notes," pp. 279-318.  
 UD BL 2525 .C367 1993
- Hanson, Victor Davis; Heath, John; and Thornton, Bruce S., joint authors. Bonfire of the Humanities: Rescuing the Classics in an Impoverished Age. Wilmington, DE: ISI Books, 2001.  
 Essays (8) between "Introduction: Academic Populism and the Assault on the Classics" and "Epilogue: Not the Unabomber." "Notes," pp. 335-358.  
 UD LC 1011 .H36 2001
- Kaplan, E. Ann. Rocking Around the Clock: Music Television, Postmodernism, and Consumer Culture. New York: Routledge, 1987.  
 "Notes," pp. 160-17; "Videography," pp. 171-180; and "Bibliography," pp. 181-185.  
 UD PN 1992.8 .M87 K36 1987
- Reeves, Byron and Nass, Clifford. The Media Equation; How People Treat Computers, Television, and News Media Like Real People and Places. Cambridge: Cambridge University Press, 1996.  
 "Chapter References," pp. 259-298.  
 UD P 96 .A83 R44 1996
- Stetson, Brad and Conti, Joseph G. The Truth about Tolerance; Pluralism, Diversity and the Culture Wars. Downers Grove, IL: InterVarsity, 2005.  
 "Select Bibliography," pp. 184 and 185 and "Notes," pp. 186-202.  
 UD BJ 1431 .S74 2005
- Ugolnik, Anthony. "Whose Crisis of Faith? Culture, Faith, and the American Academy." In The Two Cities of God; The Church's Responsibility for the Earthly City, pp. 76-94. Edited by Carl E. Braaten and Robert W. Jenson. Grand Rapids: Eerdmans, 1997.  
 UD BR 115 .W6 T86 1997
- Wuthnow, Robert. The Restructuring of American Religion; Society and Faith Since World War II. Princeton: Princeton University Press, 1988.  
 "Notes," pp. 323-360 and "Selected Bibliography," pp. 361-368.  
 UD BL 2525 .W88 1988

## 5. Contemporary Crisis in Higher Education

- Getman, Julius. In the Company of Scholars; The Struggle for the Soul of Higher Education. Austin: University of Texas Press, 1992.  
 "Notes," pp. 279-289.  
 UD LA 227.4 .G48 1992
- Henry, Carl F. H. The Christian Mindset in a Secular Society; Promoting Evangelical Renewal and National Righteousness. Portland: Multnomah Press, 1984.  
 "The Crisis in Modern Learning," pp. 81-95.  
 UD BT 738 .H42 1984
- Henry, Carl F. H. Twilight of a Great Civilization; The Drift Toward Neo-Paganism. Westchester: Crossway Books, 1988.  
 "Facing the Crisis in Education," pp. 87-89; "Educating for Intellectual Excellence," pp. 91-97; and "The Christian Scholar's Task in a Stricken World," pp. 125-143; with "Notes," pp. 183-186.  
 UD BR 115 .C8 H46 1988
- Kimball, Roger. Tenured Radicals; How Politics Has Corrupted Our Higher Education. New York: Harper & Row, 1990.  
 "Selected Bibliography," pp. 191-194.  
 UD LC 1023 .K56 1990

Mourad, Roger P., Jr. Postmodern Philosophical Critique and the Pursuit of Knowledge in Higher Education. Critical Studies in Education and Culture Series. Westport, CT.: Bergin & Garvey, 1997.  
“Notes” at the end of the chapters and “Bibliography,” pp. 111-117.  
UD LB 2322.2 .M68 1997

Nash, Robert J. Religious Pluralism in the Academy; Opening the Dialogue. New York: Peter Lang, 2001.  
“Bibliography,” pp. 207-219.  
UD BL 85 .N7 2001

Wilshire, Bruce. The Moral Collapse of the University; Professionalism, Purity, and Alienation. Albany: State University of New York Press, 1990.  
UD LA 227.3 .W53 1990

## 6. The Essential Character of Higher Education

Anderson, Charles W. Prescribing the Life of the Mind. Madison: University of Wisconsin Press, 1993.  
Subtitled “An Essay on the Purpose of the University, the Aims of Liberal Education, the Competence of Citizens, and the Cultivation of Practical Reason.” “Notes,” pp. 163-169.  
UD LA 227.4 .A53 1993

Oakley, Francis. Community of Learning; The American College and the Liberal Arts Tradition. New York: Oxford University Press, 1992.  
“Notes,” pp. 175-217.  
UD LC 1023 .O15 1992

Pelikan, Jaroslav. The Idea of the University; A Reexamination. New Haven: Yale University Press, 1992.  
“Notes,” pp. 199-212 and “Works Cited and Consulted,” pp. 213-229.  
UD LB 2321 .P383 1992

Sutcliffe, Denham. What Shall We Defend? Chicago: University of Chicago Press, 1973.  
Subtitled “Essays and Addresses by Denham Sutcliffe. Edited with an Introduction by Harley Henry.”  
Essays (10), reflections on the ideal of liberal education by a professor of English literature.  
UD LB 41 .289 1973

Torrance, Thomas F. “The University within a Christian Culture,” pp. 125-146. In The Christian Frame of Mind; Reason, Order, and Openness in Theology and Natural Science. Colorado Springs: Helmers and Howard, 1989.  
See also “Appendix, ‘The Theology of Light’: A University Sermon,” pp. 147-155.  
UD BL 241 .T66 1989

## 7. The Distinctive Character of Christian Higher Education

### 7.1. General Discussions

Diekema, Anthony J. Academic Freedom and Christian Scholarship. Grand Rapids: Eerdmans, 2000.  
Reflections of the former President of Calvin College (1976-1996). “Appendix: An Expanded Statement of the Mission of Calvin College,” including “Selected Bibliography,” pp. 194-196. “Bibliography and Selected Reading List,” pp. 197-210, including short bibliography on “Tenure,” pp. 209 and 210.  
UD LC 72.2 .D54 2000

Dovre, Paul J., editor. The Future of Religious Colleges. Grand Rapids: Eerdmans, 2002.  
“The Proceedings of the Harvard Conference on the Future Religious Colleges October 6-7, 2000.”  
Essays (19).  
UD LC 428 .H37 2000

Gill, David W., editor. Should God Get Tenure? Essays on Religion and Higher Education. Grand Rapids: Eerdmans, 1997.  
Essays (17) on the place of religion in higher education.  
UD LC 383 .S46 1997

- Hauerwas, Stanley. The State of the University; Academic Knowledges and the Knowledge of God. Illuminations: Theory and Religion. Oxford, England: Blackwell Publishing 2007.  
After an "Introduction," there are essays (12) and appendixes (3), materials previously published or presented, on various aspects of the stated theme. See especially, "6. What Would a Christian University Look Like?", pp. 92-107, although "5. The Pathos of the University: The Case of Stanley Fish," pp. 76-91, might be considered to be more insightful.  
**UD BT 108 .H38 2007**
- Haynes, Stephan R., editor. Professing in the Postmodern Academy: Faculty and the Future of Church-Related Colleges. Issues in Religion and Higher Education, No.7. Waco: Baylor University Press, 2002.  
Essays (14) organized under "Introduction," "Postmodern Opportunity," "Academic Vocation," "Pedagogy and Praxis," "Mission and Curriculum," and "Afterward."  
"Notes," pp. 303-339 and "Bibliography," pp. 341-356.  
**UD LC 427 .P75 2002**
- Jacobsen, Douglas and Jacobsen, Rhonda Hustedt. Scholarship and Christian Faith; Enlarging the Conversation. New York: Oxford University Press, 2004.  
Chapters (5) by the authors alternating with essays (4) by other scholars, with "Prologue: The Virtue of Scholarly Hope," pp. 3-14 and "Epilogue: Campus Climate and Christian Scholarship," pp. 171-183.  
"Notes" at the end of the chapters or essays.  
**UD LC 383 .S33 2004**
- Litfin, Duane. Conceiving the Christian College: A College President Shares His Vision of Christian Higher Education. Grand Rapids: Eerdmans, 2004.  
Reflections by the President of Wheaton College (Illinois). Bibliographical footnotes.  
**UD LC 383 .L58 2004**
- Mannoia, V. James, Jr. Christian Liberal Arts: An Education That Goes Beyond. Foreword by Arthur F. Holmes. Lanham, MD: Rowman & Littlefield, 2000.  
Reflections by the President of Greenville College (Illinois). "Notes," pp. 197-225 and "Bibliography," pp. 227-229.  
**UD LC 427 .M26 2000**
- Peterson, Michael L. With All Your Mind; A Christian Philosophy of Education. Notre Dame: University of Notre Dame Press, 2001.  
Chapter 7, "Christianity and the Pursuit of Excellence." "Notes," pp. 221-245 and "Suggested Reading," pp. 251-254.  
**UD LB 102.2 .P48 2001**
- Plantinga, Alvin, and Wolterstorff, Nicholas, editors. Faith and Rationality. Notre Dame: University of Notre Dame Press, 1983.  
Essays (8), the most relevant to this project being George Marsden, "The Collapse of American Evangelical Academia," pp. 219-264 and George I. Mavrodes, "Jerusalem and Athens Revisited," pp. 192-218.  
**UD BT 50 .F34 1983**
- Plantinga, Cornelius, Jr. Engaging in God's World; A Christian Vision of Faith, Learning, and Living. Grand Rapids: Eerdmans, 2002.  
"Preface for Students," ix-xix and Appendix, "Talking Points for Chapters 1 through 5," pp. 145-150.  
**UD BX 9422.3 .P58 2002**
- Sloan, Douglas. Faith and Knowledge; Mainline Protestantism and American Higher Education. Louisville; Westminster/John Knox Press, 1994.  
**UD LC 303.S56 1994**
- Wells, Ronald A., editor. Keeping Faith; Embracing the Tensions in Christian Higher Education. Grand Rapids: Eerdmans, 1996.  
**UD V 1473 .K39 1996**

Wolterstorff, Nicholas. Educating for Shalom: Essays on Christian Higher Education. Edited by Clarence W. Joldersma and Gloria Goris Stronks. Grand Rapids: Eerdmans, 2004.  
Essays (19) with an "Afterword" by Wolterstorff and "Bibliography," pp. 300-304, which includes a list of some other writings (20) by Wolterstorff .  
UD BV 1464 .W66

## 7.2. Particular Traditions and Particular Colleges

Benne, Robert. Quality with Soul: How Six Premier Colleges and Universities Keep Faith with Their Religious Traditions. Grand Rapids: Eerdmans, 2001.  
The premier institutions discussed are Calvin, Wheaton, Valparaiso, Notre Dame, Baylor, and St. Olaf.  
UD LC 427 .B45 2001

Boonstra, Harry. Our School: Calvin College and the Christian Reformed Church. Grand Rapids: Eerdmans, 2001.  
"Works Cited," pp. 147-153.  
UD LD 785 .B66 2001

Buckley, Michael J. The Catholic University as Promise and Project; Reflections in Jesuit Idiom. Washington, D.C.: Georgetown University Press, 1998.  
"Notes," pp. 183-214.  
UD LC 501 .B627 1998

Burtchaell, James Tunstead. The Dying of the Light; The Disengagement of Colleges and Universities from Their Christian Churches. Grand Rapids: Eerdmans, 1998.  
Case studies of seventeen church-related colleges, grouped in eight chapters, with "Notes" at the end of the chapters. See especially "The Presbyterians," pp. 123-256.  
UD LC 383 .B87 1998

Christenson, Tom. The Gift and Task of Lutheran Higher Education. Minneapolis: Augsburg Fortress, 2004.  
"Notes," pp. 195-205.  
WTS LC 574 .C68 2004

Coalter, Milton J.; Mulder, John M.; and Weeks, Louis. Pluralistic Vision: Presbyterians and Mainstream Protestant Education and Leadership. Louisville: Westminster / John Knox Press, 1992.  
Essays (13), including Bradley J. Longfield and George Marsden, "Presbyterian Colleges in Twentieth Century America," pp. 99-124. "Notes," pp. 349-402  
UD BX 8937 .P58 1992

Hankins, Barry and Schmeltekopf, Donald, editors. The Baylor Project: Taking Christian Higher Education to the Next Level. South Bend, IN: St. Augustine's Press, 2007.  
Cover: "Can a Protestant University Be a First-class Research Institution and Preserve Its Soul?" Foreword by Robert Benne. Essays (13), most of which are authored by persons associated with Baylor University, on the transition of the university, primarily from 1985 to its aspirations for 2012, a plan adopted in 2001. "Endnotes" for each chapter.  
UD LD 353 .B397 2007

Hesburgh, Theodore, editor. The Challenge and Promise of a Catholic University. Notre Dame: University of Notre Dame Press, 1994.  
Essays (30) on a wide scope of topics directly relevant to the subject of this bibliography with "Notes" accompanying some of the essays. Of particular interest is George M. Marsden, "What Can Catholic Universities Learn from Protestant Examples?," pp. 187-197 with "Notes," pp. 197-198.  
UD LC 487 .C43 1994

Hughes, Richard T. and Adrian, William B., editors. Models for Christian Higher Education; Strategies for Success in the Twenty-First Century. Grand Rapids: Eerdmans, 1994.

Essays (24) on Christian higher education from the perspectives of in various Christian traditions, with three essays on the Reformed tradition (pp. 125-184), including an essay on Whitworth College (pp. 163-184), an important Presbyterian college.

UD LC 427 .M63 1997

Kennedy, James C. and Simon, Caroline J. Can Hope Endure? A Historical Case Study in Christian Higher Education. Grand Rapids: Eerdmans, 2005.

Reference is to Hope College in Holland, Michigan. "Selected Bibliography," pp. 241 and 242.

UD LD 2281 .H62 K46 2005

Noll, Mark A. and Turner, James. The Future of Christian Learning; An Evangelical and Catholic Dialogue.

Edited, with an Introduction by Thomas Albert Howard. Grand Rapids, MI: Brazos Press, 2008.

Essays by Noll, an Evangelical Protestant, and Turner, a Roman Catholic, both having endowed chairs at the University of Notre Dame, and each responding to the other's essay.

UD BR 115 .L32 N65 2008

Poormen, Mark L., editor. Labors from the Heart; Mission and Ministry in a Catholic University. Notre Dame: University of Notre Dame Press, 1996.

Essays (25) on the various ministries of a Catholic university, from residence hall ministries to legal aid for the poor and marginalized, with "Notes" at the end of some of the essays.

UD LD 4112 .L33 1996

Schwandt, Pamela, editor. Called to Serve; St. Olaf and the Vocation of a Church College. Northfield, MN: St. Olaf College, 1999.

Essays (31).

UD LD 4827 .S62 C35

## 8. Integrating Christianity with the Pursuit of Knowledge

Clouser, Roy A. The Myth of Religious Neutrality; An Essay on the Hidden Role of Religious Belief in Theories. Notre Dame: University of Notre Dame, 1991.

"Notes," pp. 290-321.

WTS BL 48 .C554 1991

Curry, Jane M. and Wells, Ronald A., editors. Faithful Imagination in the Academy; Explorations in Religious Belief and Scholarship.

After an "Introduction" by the editors, there are essays (9) on from different academic disciplines on diverse topics—including moral coherence, assumptions underlying science, truth telling, gender, and poverty—discussed from the perspective of "faith-based scholarship." "Notes" are at the end of essays.

UD BR 41 .F35 2008

Dockery, David S. Renewing Minds; Serving Church and Society through Christian Higher Education. Foreword By Robert P. George. Revised and Updated. Nashville: B&H Academic, 2008.

"Sources," with detailed bibliographical information, at the end of each of nine chapters. "Addendum; A Bibliography for the Integration of Faith and Learning," pp. 153-189, covering various academic disciplines. "Endnotes," pp. 190-205.

UD LC 622 .U6 D63 2008

Henry, Douglas V. and Beaty, Michael D. Christianity and the Soul of the University; Faith as a Foundation for Intellectual Community. Grand Rapids: Baker Academic, 2006.

Essays (10) by Joel A. Carpenter, Jean Bethke Elshtain, Richard B. Hays, David Lyle Jeffrey, John C. Polkinghorne, and others. Both editors have been involved in the Institute for Faith and Learning at Baylor University.

UD BV 639 .C6 C47 2006

- MacIntyre, Alasdair. Three Rival Versions of Moral Inquiry; Encyclopaedia, Genealogy, and Tradition. Gifford Lectures 1988. Notre Dame: University of Notre Dame Press, 1990.  
Chapter 10 is entitled "Reconceiving the University as an Institution and the Lecture as a Genre," pp. 217-236.  
**UD BJ 37 .M23 1990**
- Marsden, George M. The Outrageous Idea of Christian Scholarship. New York: Oxford University Press, 1997.  
"Notes," pp. 121-137 and "Getting Specific: A Readable Appendix," pp. 113-119, with "Notes" to "Getting Specific: A Readable Appendix," pp. 134-137, providing bibliographical citations examples of Christian scholarship other than theological studies.  
**UD BT 738.17 .M37 1997**
- Moreland, J. P. Love Your God with All Your Mind; The Role of Reason in the Life of the Soul. Colorado Springs: NavPress, 1997.  
Appendix 1, "Intellectual resources," pp. 201-208 and Appendix 2, "Sources for Integration," pp. 209-223.  
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Young, Gale Auletta, joint author (2. *See* Bowser)

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