## University of Dubuque

|  | FALL |  |  | SPRING |  |  |
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|  | COURSE \# | COURSE TITLE | HRS | COURSE \# | COURSE TITLE | HRS |
|  | WVS 101 | World View Seminar I | 3 | WVS 201 | World View Seminar II | 3 |
|  | PED 100 | Intro./ History of PE/ Health | 2 | EDU 100 | Introduction to Education | 2 |
|  | BIO 145 | Intro. to Anatomy \& Physiology I | 4 | EDU 119 | Human Relations | 3 |
|  |  | Gen. Ed. | 3 | HEA 100 | Comm. First Aid \& CPR (or current CPR Cerr.) | 1 |
|  |  | Gen. Ed. | 3 | HWS 202 | Sports Facility \& Event Management | 3 |
|  |  |  |  |  | Gen. Ed. | 3 |
|  |  |  |  |  |  |  |
|  |  | FALL TOTAL | 15 |  | SPRING TOTAL | 15 |
|  |  | CUMULATIVE TOTAL | 15 |  | CUMULATIVE TOTAL | 30 |
|  | FALL |  |  | SPRING |  |  |
|  | COURSE \# | COURSE TITLE | HRS | COURSE \# | COURSE TITLE | HRS |
|  | EDU 200 | Foundations of Education | 3 | EDU 240 | Learning and Teaching Processes | 3 |
|  | EDU 202 | Intro. to Inclusion, K-12 | 3 | EDU 352 | Technology in Education | 2 |
|  | HEA 301 | Content for Health Teachers | 3 | HWS 110 | Activity Class | 1 |
|  | HWS 221 | Family and Community Health | 3 | HWS 246 | Human Nutrition | 3 |
|  | HWS 241 | Anatomy \& Kinesiology | 3 | HWS 248 | Wellness \& Healthy Lifestyle | 2 |
|  |  |  |  | HWS 341 | Prevention \& Care of Athletic Injuries | 3 |
|  |  |  |  |  |  |  |
|  |  | FALL TOTAL | 15 |  | SPRING TOTAL | 14 |
|  |  | CUMULATIVE TOTAL | 45 |  | CUMULATIVE TOTAL | 59 |


|  | FALL |  |  | SPRING |  |  |
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|  | COURSE \# | COURSE TITLE | HRS | COURSE \# | COURSE TITLE | HRS |
|  | EDU 303 | Reaading \& Writing in the Content Areas | 3 | EDU 351 | Special Secondary methods and Materials | 3 |
|  | EDU 310 | Assess. of Reg. \& Excep. Learners, K-12 | 2 | EDU 401 | Portfolios | 0 |
|  | EDU 360 | Middle Schools Methods | 3 | HEA 340 | Methods of Teaching Health, K-12 | 3 |
|  | EDU 401 | Portfolios | 0 |  | Gen. Ed. | 3 |
|  |  | Gen. Ed. | 3 |  | Gen. Ed. | 3 |
|  |  | Gen. Ed. | 3 |  | Gen. Ed. | 3 |
|  |  | Electives | 3 |  |  |  |
|  |  |  |  |  |  |  |
|  |  | FALL TOTAL | 17 |  | SPRING TOTAL | 15 |
|  |  | CUMULATIVE TOTAL | 76 |  | CUMULATIVE TOTAL | 91 |


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|  | COURSE \# | COURSE TITLE | HRS | COURSE \# | COURSE TITLE | HRS |
|  | EDU 318 | Literacy \& Language Diversity (ESLOL) | 3 | EDU 470 / 469 | Stuent Teaching Health, K-12 and/or K-8 | 6 |
|  |  | Gen. Ed. | 3 | EDU 495 | Senior Seminar | 3 |
|  |  | Gen. Ed. | 3 |  | Electives | 5 |
|  |  | Gen. Ed. | 3 |  |  |  |
|  |  | Electives | 3 |  |  |  |
|  |  |  |  |  |  |  |
|  |  | FALL TOTAL | 15 |  | SPRING TOTAL | 14 |
|  |  | CUMULATIVE TOTAL | 106 |  | CUMULATIVE TOTAL | 120 |

General Education Requirements to be taken when "Gen. Ed." is listed (11 courses): COM 101, ENG 101, ENG 104, Math,Environmental Stewardship, Intercultural
Engagement, Literature, Fine \& Performing Arts, Judeo Christian Traditions, Hist./Phil./Politics, Personal/Fin. Stewardship

## Suggestions:

*It is recommended that you take ENG 101, COM 101, ENG 104, \& MATH within your first 4 semesters
*EDU 210 to meet Environmental Stewarship Gen. Ed
*THEA 220 to meet Fine \& Performing Arts Gen. Ed.
*PRF 200 to meet Personal/Fin. Stewardship Gen. Ed
*HIST 211/ 212 to meet Hist./Phil./Politics Gen. Ed. and Education requirement

Admission to the program occurs during the same semester that EDU 200 is taken
Admission Criteria

1. Completion of a C or better in ENG 101, ENG 104, MATH 112 (or higher), COM 101, EDU 100, EDU 200, EDU 202
2. GPA 2.75 or higher
3. Admissions Essay
4. Application
5. All grades must be C or better and students can only retake a class one time
6. Completion of 10 service learning hours in EDU 100
7. Completion of 20 school-based hours in EDU 200
8. Completion of Admission Interview

Additional Teaching Endorsement can be added and will be discussed when assigned to an advisor in the Education Department

