

## Frequently Asked Questions

**What are the tuition costs?** The cost of tuition for fall 2020 is \$580 per credit hour. Most classes are three-credit-hour courses.

**Are there additional charges besides the tuition fees?** There are no other additional fees but the per credit hour cost is subject to change and books are not included in tuition fees.

**How can I pay for college? Are there scholarships available?** The Office of Financial Planning has information regarding scholarship availability. [Click here](#) to learn more about financial aid and scholarship opportunities.

**What is the deadline to apply for admission?** We have a rolling admission policy so that you can apply anytime!

**How long does the program take to complete?** Generally, it takes two years for a full-time student to complete the program, but it can be completed in one year with an accelerated format.

**Can I only start in the fall?** No, students can start in any session during the year.

**Is the master in management - diversity, inclusion, and leadership coursework updated regularly?** The MMDI program is in its second year of operation, and all course work was created based on current research and trends from subject matter experts in the fields of diversity, equity, and inclusion.

**Is the coursework mostly theory, or will students have the opportunity to learn skills in writing policy, initiatives, etc.?** The MMDI program is application-based, grounded in theories centered on industry best practices. All students are required to conduct diversity and inclusion research oriented projects and a capstone project that answers a practical problem for a specific organization or researches a general trend within the industry.

**Is there classroom interaction between students, or is the program mostly self-study?** There are very robust discussions among our students; this program is meant to challenge norms and assumptions. Our classes are remote-friendly, meaning if you cannot be physically on campus, you can video conference into a class on the scheduled date and time. All incoming MMDI students will take the Intercultural Development Inventory test (IDI). The purpose of IDI is to determine the capability to shift cultural perspective and appropriately adapt behavior to cultural differences and commonalities—defined as intercultural competence. Once you take the test, one of our faculty members will schedule a meeting with you to interpret the results. Finally, our program also utilizes mentors, which are diversity and inclusion professionals, that work with our students to develop research projects, help with professional development, and increase networking opportunities.