



WORK STUDY JOB DESCRIPTION

Position Title:	Enhancing Literacy Skills: A College Student Support Program for Sageville Elementary Students
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POSITION SUMMARY:

The program will utilize college students as reading and writing mentors for elementary students. The initiative will focus on various forms of support, including one-on-one interventions, group activities, and facilitated reading experiences.

Reading and writing are foundational skills that significantly impact a student's academic success and future opportunities. Elementary students often face challenges in these areas, which can affect their confidence and performance in other subjects. College students, with their advanced academic skills and fresh perspectives, can offer valuable support to help bridge these gaps.

OBJECTIVE:

To provide targeted reading and writing support for elementary students in grades 3, 4, and 5 by leveraging the skills and enthusiasm of college students. This program aims to improve literacy fluency, comprehension, and overall enthusiasm for reading and writing through direct intervention and collaborative activities.

KEY AREAS OF RESPONSIBILITY:

- Reading Fluency and Comprehension Intervention:
 - One-on-One Tutoring: College students will work with elementary students to enhance their reading fluency and comprehension. This could involve reading aloud together, practicing pronunciation, and discussing story elements.
 - Customized Lesson Plans: Based on the needs of individual students, college tutors will develop and implement lesson plans that target specific reading challenges.
- Writing Support:
 - Writing Workshops: College students will facilitate small group workshops focusing on different aspects of writing, such as sentence structure, grammar, creative writing, and essay organization.
 - Feedback Sessions: Students will receive constructive feedback on their writing assignments, helping them to improve and refine their skills.
- Facilitated Book Groups:
 - Book Discussions: College students will lead small group discussions on selected books, promoting critical thinking and comprehension. These discussions will encourage students to share their thoughts and interpretations.

- Book Selection: College mentors will help students choose appropriate and engaging books based on their reading levels and interests.
- Reading Buddies Program:
 - Buddy Reading Sessions: Elementary students will be paired with college students for regular reading sessions, fostering a supportive and motivating environment.
 - Goal Setting: Each pair will set reading goals and track progress together, encouraging a sense of achievement and motivation.
- Progress Monitoring: The program will include regular assessments of both college students' and elementary students' progress. This will involve evaluating reading fluency, comprehension levels, and writing skills.

KNOWLEDGE, SKILLS AND ABILITIES:

- Reliability and consistency in attendance
- Strong interpersonal and communication skills
- Ability to engage with children in a positive and encouraging manner
- Basic understanding of literacy development in children (training provided)
- Willingness to take initiative and adapt to student needs
- Ability to work independently and as part of a team
- Respect for confidentiality and school policies

BENEFITS:

- **For Elementary Students:** Improved reading and writing skills, increased confidence, and a positive attitude towards literacy.
- **For College Students:** Practical experience in teaching and mentoring, enhanced communication skills, and a rewarding community engagement opportunity.
- **For Schools:** Increased support for students who need additional help, fostering a collaborative relationship with the local college.

MINIMUM QUALIFICATIONS:

- Eligible for Federal Work Study
- Passion for working with children and promoting literacy
- Availability Monday–Thursday between 12:30 PM and 3:30 PM (flexible within this range) at least 3 days a week

PHYSICAL DEMANDS/WORK ENVIRONMENT

- Must be comfortable working in a lively, child-centered environment
- May involve walking short distances within the school campus
- Must be able to concentrate in a potentially noisy environment

To apply, contact career@dbq.edu to determine eligibility.