

UNIVERSITY of DUBUO

FOR RECOMMENDATION

NOTE TO APPLICANT:

Please enter your name and degree you are applying for in the section below before giving this to the writer.

Learning Institute for Fulfillment and Engagement (LIFE) program. LIFE offers accelerated bachelor's and master's degrees for adult learning in an evening, face-to-face format. To make an informed admission decision, we need to gain reliable information concerning the abilities and accomplishments of applicants. We ask you to review, in the space below and on the back of this sheet, how long and in what circumstances you have known this person.

Areas for comment include but are not limited to motivation, social or intellectual characteristics, work habits, communications skills, relationships with others, and, if applicable, achievement in written work and on examinations. Specific information that distinguishes this person is most valuable. If you would like to write a letter in

WE APPRECIATE YOUR TIME AND ASSISTANCE!

Please return by email or mail to: **NOTE TO WRITER:** This applicant is applying for admission to University of Dubuque's addition to this recommendation, please feel free to do so. **Applicant's Name** Check one or both: ☐ Bachelor's Degree ☐ Master's Degree 1. How long and in what capacity have you known the applicant? 2. How well do you know the applicant? ☐ Slightly ☐ Fairly Well ☐ Very Well 3. What are the applicant's principal strengths? 4. What might detract from the applicant's successful completion of the program? 5. What is the applicant's potential to do undergraduate work?

Teacher Professor Employee Other (specify)	In these ratings, I have				of my role	as:		
Academic Potential	☐ Teacher ☐ Professor ☐ Employee ☐ Other (specify)							
Intellectual Ability			Good		Fair	Poor	No Information	
Maturity	Academic Potential							
Leadership Potential Analytic Ability Drive and Motivation Creativity Ability To Work Well With Others Oral Communication Skills Written Communication Skills Ability to Speak English Ability to Read English Ability to Understand English To. Would you enjoy having this individual as a peer in a classroom or business environment? Why?	Intellectual Ability							
Analytic Ability	Maturity							
Drive and Motivation	Leadership Potential							
Creativity	Analytic Ability							
Ability To Work Well With Others	Drive and Motivation							
Oral Communication Skills	Creativity							
Written Communication Skills	Ability To Work Well With Others							
Ability to Speak English	Oral Communication Skills							
Ability to Speak English	Written Communication Skills							
Ability to Read English Ability to Understand English 7. Would you enjoy having this individual as a peer in a classroom or business environment? Why?	For International Students							
Ability to Understand English 7. Would you enjoy having this individual as a peer in a classroom or business environment? Why? Signature Date	Ability to Speak English							
7. Would you enjoy having this individual as a peer in a classroom or business environment? Why? Signature Date	Ability to Read English							
Signature Date	Ability to Understand Englis	h 🔲						
Name (please print) Position/Job Title	Signature				Date			
	Name (please print)				Position/	/Job Title		

Confidentiality and Privacy Rights:

Address

6. Please rate the applicant in the areas indicated below.

Federal law guarantees only enrolled college students the right to access to their educational records. College applicants do not have this right during the admission process, only after actual registration as students. University of Dubuque, therefore, can guarantee the strict confidentiality of this recommendation.

City/State/Zip Code