

Student access to e-reserves:

The library's e-reserves service allows students to access reserve readings of copyrighted material (if it complies with fair use) 24/7 online. This continues to be a very popular service, with students accessing e-reserves documents over 19,500 times in 2009-2010!

E-reserves materials are available through UDOonline/ UDTSlarning.net (Moodle). Once requests are processed (allow 7 business days), students simply go to their Moodle page to access readings. If you do not have a Moodle page for a course but wish to use e-reserves, library staff will arrange for a course page to be set up for you. Instructions for accessing Moodle for both students & faculty are available. See example e-reserves on a UDOonline/Moodle page below:

Topic outline

News forum

NCSBN report: Evidence-Based Nursing Education for Regulation
References from this report are linked below through e-reserves.

E-Reserves @ Charles C. Myers Library

Copyright Statement

Angel, B. F., Duffy, M. & Belyea, M. (2000). An evidence-based project for evaluating strategies to improve knowledge acquisition and critical-thinking performance in nursing students. *Journal of Nursing Education*, 39, 219-228.

Babenko-Mould, Y., Andrusyszyn, M. & Goldenberg, D. (2004). Effects of computer-based clinical conferencing on nursing students' self-efficacy. *Journal of Nursing Education*, 43, 149-155.

Benner, P. (2004). Using the Dreyfus Model of skill acquisition to describe and interpret skill acquisition and clinical judgment in nursing practice and education. *Bulletin of Science, Technology & Society*, 24, 188-199.

E-reserves label

Link to copyright statement

Each e-reserves document/link (titles may be shortened)