## UNIVERSITY of DUBUQUE

## Secondary School Report

RETURN TO: University of Dubuque, Office of Admission, 2000 University Avenue, Dubuque, IA 52001

or college advisor.  Your Last Name		First		Middle		Jr., etc.
C. All			E-M	r ·1		
Street Address			E-1V.	1411		
City			State		Zip	
			(	)		
High School	me Telephone					
ADVISOR INSTRU	CTIONS					
records. College applicants do no of Dubuque, therefore, can guard.  1. If your school uses class rank,	ot have this right a rantee the strict con	luring the adm nfidentiality of	nission process, only after f this recommendation.	r actual registra	tion as students.	The University
and proceed to question 6.	· 1 6					
2. This candidate ranks				11.1 .1	1:1.	
<ol><li>If a precise rank is not available quintile from the top</li></ol>	ie, piease indicate	in which quii	ntile from the top you	would place th	iis candidate.	
4. This rank covers a period from	n (month and vea	r)		to		
5. Is this rank weighted? Yes		1)		to		·
6. Of this candidate's graduating		ntage plans to	attend a four-year col	lege?		
7. How would you rate the stren	•		·			
☐ Below Average Difficulty	_		_	Average	Difficulty []	Very Challenging
8. How would you compare the		•	0 0	9	,	,
, .	Below Average	Average	Good (Above Average)	Excellent	Outstanding	One of Top Few
Academically: Character and Personal Qualities: Overall:						

9. Is the candidate's academic	c record a true index	of his or he	er ability? If no	t, please expla	ain					
10. How long have you know	n the candidate?									
11. In what context(s) have you known the candidate?										
12. What are the first words that come to mind to describe the candidate?										
Character and Person	nality									
Character and Personality  13. In making the following ratings, please keep in mind that they will be used to compare this candidate with other very capable students. Please make them as realistic as you can in comparison to other college preparatory students you have known.										
	No Basis for Judgment	Below Average	Average	Above Average	Excellent (top 20%)	Outstanding (top 5%)	One of Top Few			
Energy and Initiative: Independence: Emotional Maturity: Concern for Others: Self-Confidence: Respect From Faculty: Respect From Peers:  Summary and Recom  14. Please describe the candid intellectual promise, motivand special talents. We we photocopied statement, pl	ate's academic and praction, relative maturelcome information	ırity, integrit that will hel <sub>l</sub>	y, independen	ce, originality	, leadership po	tential, capacity	for growth,			
Your Full Name (please print)		Your	Title							
School Name			Your E-Mail A	Address						
Control Panic			Tour L-Iviall F	iadicos						
( ) Your Office Telephone			Your Home T	elephone						

State

City