



9. Is the candidate's academic record a true index of his or her ability? If not, please explain. \_\_\_\_\_

10. How long have you known the candidate? \_\_\_\_\_

11. In what context(s) have you known the candidate? \_\_\_\_\_

12. What are the first words that come to mind to describe the candidate? \_\_\_\_\_

## Character and Personality

13. In making the following ratings, please keep in mind that they will be used to compare this candidate with other very capable students. Please make them as realistic as you can in comparison to other college preparatory students you have known.

|                        | No Basis<br>for Judgment | Below<br>Average         | Average                  | Above<br>Average         | Excellent<br>(top 20%)   | Outstanding<br>(top 5%)  | One of<br>Top Few        |
|------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Energy and Initiative: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Independence:          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Emotional Maturity:    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Concern for Others:    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Self-Confidence:       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Respect From Faculty:  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Respect From Peers:    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

## Summary and Recommendation

14. Please describe the candidate's academic and personal characteristics. We are particularly interested in evidence of his or her intellectual promise, motivation, relative maturity, integrity, independence, originality, leadership potential, capacity for growth, and special talents. We welcome information that will help us to differentiate this candidate from others. If you wish to use a photocopied statement, please attach it to this form.

\_\_\_\_\_  
Your Full Name (*please print*)

\_\_\_\_\_  
Your Title

\_\_\_\_\_  
School Name

\_\_\_\_\_  
Your E-Mail Address

(       )

(       )

\_\_\_\_\_  
Your Office Telephone

\_\_\_\_\_  
Your Home Telephone

\_\_\_\_\_  
City

\_\_\_\_\_  
State

\_\_\_\_\_  
Zip

**Thank you very much for your time and consideration.  
We appreciate your candor and professionalism.**